



EYFS	Progression in Geographical knowledge, concepts and skills	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Enjoys playing with small-world models such as a farm, a garage, or a train track</p> <p>Notices detailed features of objects in their environment.</p>	<p>Locational knowledge</p> <p>(Concepts – Place and space)</p>	<p>Know the names of the four countries that make up the UK and name the three main seas that surround the UK</p>	<p>Know the names of and locate the seven continents of the world</p> <p>Know the names of and locate the five oceans of the world</p> <p>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</p>	<p>Know the names of and locate at least eight European countries</p> <p>Know the names of and locate at least eight counties and at least six cities in England</p> <p>Know the names of four countries from the southern and four from the northern hemisphere</p>	<p>Know the names of and locate at least eight major capital cities across the world</p> <p>Know where the main mountain regions are in the UK</p> <p>Know, name and locate the main rivers in the UK</p> <p>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</p> <p>Know what is meant by the term 'tropics'</p>	<p>Know the names of a number of European capitals</p> <p>Know the names of, and locate, a number of South or North American countries</p>	<p>Know about time zones and work out differences</p>
<p>Comments and asks questions about aspects of their familiar world such as the place where</p>	<p>Place knowledge</p> <p>(Concepts – Place, space and interconnections)</p>	<p>Know features of hot and cold places in the world</p>	<p>Know the main differences between a place in England and that of a small place in a non-</p>	<p>Know at least five differences between living in the UK and a Mediterranean country</p>		<p>Know key differences between living in the UK and in a country in either</p>	



<p>they live or the natural world</p> <p>Can talk about some of the things they have observed such as plants, animals, natural and found objects</p> <p>Talks about why things happen and how things work</p> <p>Developing an understanding of growth, decay and changes over time.</p> <p>Shows care and concern for living things and the environment.</p>			<p>European country</p>			<p>North or South America</p>	
<p>• Looks closely at similarities, differences, patterns & change.</p>	<p>Human and Physical Geography</p> <p>(Concepts – Environment, interconnections and physical and human processes)</p>	<p>Know which is the hottest and coldest season in the UK</p> <p>Know and recognise main weather symbols</p> <p>Know the main differences between city, town and village</p>	<p>Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</p> <p>Explain some of the advantages and</p>	<p>Know what causes an earthquake</p> <p>Label the different parts of a volcano</p>	<p>Know and label the main features of a river</p> <p>Know the name of and locate a number of the world's longest rivers</p> <p>Know the names of a number of</p>	<p>Know what is meant by biomes and what are the features of a specific biome</p> <p>Label layers of a rainforest and know what deforestation is</p>	<p>Know the names of and locate some of the world's deserts</p> <p>Know why are industrial areas and ports are important</p> <p>Know main human and physical</p>



			disadvantages of living in a city or village.		the world's highest mountains Explain the features of a water cycle Know why most cities are located by a river		differences between developed and third world countries
<p>ELG: Children know about similarities & differences in relation to places, objects, materials & living things.</p> <p>They talk about the features of their own immediate environment & how environments might vary from one another.</p> <p>They make observations of animals & plants & explain why some things occur & talk about changes.</p>	<p>Geography field work and skills</p> <p>(Concepts – place, space and scale)</p>	<p>Know where the equator, North Pole and South Pole are on a globe</p> <p>Know which is N, E, S and W on a compass</p> <p>Know their address, including postcode</p>	<p>Know and use the terminologies: left and right; below, next to</p>	<p>Use maps to locate European countries and capitals.</p> <p>Know and name the eight points of a compass</p>	<p>Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian</p> <p>Know how to plan a journey within the UK, using a road map</p>	<p>Know how to use graphs to record features such as temperature or rainfall across the world</p>	<p>Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.</p> <p>Know what most of the ordnance survey symbols stand for Know how to use six-figure grid references</p>