

Please note that some spellings not on the list may be given if they correspond with the spelling pattern being learned. Please try a selection of our suggested learning strategies with your child to identify which works best for them.

Year 5 Autumn Term – Week 1 spellings handed out w/c 2.9.20 and tested w/c 7.9.20

<p>Week 1: <i>'ough' phonic variations</i></p> <p>cough rough enough although dough thought brought bought plough drought</p>	<p>Week 2: <i>silent letters</i></p> <p>doubt solemn whistle numb debt knight island autumn lamb knickers</p>	<p>Week 3: <i>silent letters & statutory list</i></p> <p>February isle thistle amateur foreign government muscle stomach vehicle yacht</p>	<p>Week 4: <i>Etymology</i></p> <p>adder hamburger bungalow magazine genie monster salary ketchup vandal limbo</p>	<p>Week 5: <i>able and ible suffixes</i></p> <p>terrible edible reversible invincible legible adorable forgivable disposable valuable identifiable</p>
<p>Week 6: <i>homophones</i></p> <p>isle aisle allowed aloud effect affect past passed herd heard</p>	<p>Week 7: <i>statutory list</i></p> <p>accommodate accompany according achieve aggressive ancient apparent appreciate attached available</p>	<p>Week 8: Half term – practise all spellings learned so far. A selection to be tested w/c 2.11.20.</p>	<p>Week 9: <i>statutory list</i></p> <p>average awkward bargain bruise category cemetery committee communicate community competition</p>	<p>Week 10: <i>plurals</i></p> <p>babies buses balloons hisses cities potatoes patches worries words parties</p>
<p>Week 11: <i>apostrophes for possession and contraction</i></p> <p>they're they've they'll they'd won't it's the boy's bike three boys' bikes Sarah's house the pupils' school</p>	<p>Week 12: <i>hyphens</i></p> <p>co-operate co-own co-ordinate coexist re-enter re-emerge reinvent reignite recover re-cover (avoid ambiguity)</p>	<p>Week 13: <i>statutory list</i></p> <p>conscience conscious controversy convenience correspond criticise curiosity definite desperate determined</p>	<p>Week 14: <i>building new words</i></p> <p>defensive refine quadruple microscope telescope asteroid unhelpfulness signature microwave autograph</p>	<p>week 15: Christmas holidays. Practise all spellings learned so far. A selection to be tested w/c 5.1.21.</p>

Year 5 Spring Term

<p>Week 1: <i>Possessive apostrophes</i></p> <p>Fred's garden field of cows nice neighbours my books the sandcastles the dog's bone two eggs my friend's car the book's pages Thomas's lunch</p>	<p>Week 2: <i>statutory list</i></p> <p>develop dictionary disastrous embarrass environment equipped equipment especially exaggerate excellent</p>	<p>Week 3: <i>rare GPCs & statutory list</i></p> <p>bruise guarantee yacht immediately vehicle existence explanation familiar forty frequently</p>	<p>Week 4: <i>suffixes ably and ibly</i></p> <p>incredibly sensibly reliably respectably agreeably enviably valuably legibly enjoyably terribly</p>	<p>Week 5:</p> <p>Half term – practise all spellings learned so far. A selection to be tested w/c 22.02.21.</p>
<p>Week 6: <i>Homophones</i></p> <p>steel steal altar alter bridal bridle lead led assent ascent</p>	<p>Week 7: <i>statutory list</i></p> <p>harass hindrance identity individual interfere interrupt language leisure lightning marvellous</p>	<p>Week 8: <i>statutory list</i></p> <p>mischievous necessary nuisance occupy occur opportunity parliament persuade physical prejudice</p>	<p>Week 9: <i>proofreading common misspellings</i></p> <p>were where went when their there your you're are/our</p>	<p>Week 10: <i>building upon root words</i></p> <p>resign signature signalling assignment designation graphic photographer calligraphy geography telephones</p>
<p>Week 11: <i>Homophones – verb or noun?</i></p> <p>aloud allowed passed past herd heard effect affect altar alter</p>	<p>Week 12: <i>ie or ei?</i></p> <p>belief fierce review obedient priest ceiling receive niece eight neighbour</p>	<p>Week 12 spellings to be tested w/c 12.04.21.</p>		

Year 5 Summer Term

<p>Week 1: <i>statutory list</i></p> <p>privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme</p>	<p>Week 2: <i>etymology</i></p> <p>rhythm rhythmic develop developmental determine determination definite definitely existence existential</p>	<p>Week 3: <i>statutory list</i></p> <p>sacrifice secretary shoulder signature sincerely soldier sufficient suggest symbol system</p>	<p>Week 4: <i>proofreading</i></p> <p>restaurant excellent recommended marvellous aggressive necessary professional temperature especially disastrous</p>	<p>Week 5: <i>homophones</i></p> <p>cereal serial farther father who's whose guessed guest morning mourning</p>	<p>Week 6:</p> <p>Half term – Practise all spellings learned so far. A selection to be tested w/c 07.06.21.</p>
<p>Week 7: <i>statutory list & revision</i></p> <p>thorough twelfth variety vegetable</p> <p>although brought bought doubt February bruise</p>	<p>Week 8: <i>problem suffixes</i></p> <p>unfinished infinite infinitely definitely definitive unattached reattaching detachable attachment detaches</p>	<p>Week 9: <i>proofreading</i></p> <p>relevant revelation referee restaurant revolution reflex remonstrate readjust reflect reflection</p>	<p>Week 10: <i>proofreading</i></p> <p>profession programme pronunciation prototype popularity prosecute proposition prospective product production</p>	<p>Week 11: <i>homophones</i></p> <p>assent serial farther guest whose led altar heard allowed past</p>	<p>Week 12:</p> <p>Practise spellings learned so far (over the Summer holiday).</p>