

Nursery – Subject Overview

2024-2025



Autumn 1 – 8 Weeks

Me, myself and I!

Subject	Overview
Personal, Social and Emotional Development (PSHE)	<p>As we settle into Nursery we will focus on family, friendship and our sense of belonging. We will learn about our school and class rules, embedding these in our learning and play. Through our Jigsaw units we will start to understand why it is good to be gentle and kind, working with others to make school a happy place to be. We will start to regulate our emotions and inhibit our impulses as we learn right from wrong and accept that resources need to be shared.</p>
Communication and Language	<p>Children will develop their spoken language and communication skills through settling in activities, making friends, learning how to solve conflict and appropriate ways to stand up for yourself. There will be opportunities through modelled play and social stories encouraging high quality interactions. Children will discuss their likes and dislikes, taking into account what others have said. They will start to join in with simple nursery rhymes, building their repertoire and becoming clearer with speech sounds.</p>
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - as this will be the first formal PE sessions taken by many of our children the focus will be on using our learning skills in a different environment. Through games, stories and the use of equipment we will learn to use the space and equipment safely, understand the rules that apply to learning outside of our classroom and develop our balance and co-ordination. We will start to move in a variety of ways and directions and at different speeds. We will learn to stop immediately when asked.</p> <p>Children will be learning how to dress and undress independently.</p>
Texts/ Words of the Week and Rhyme of the Week	<p> <i>Story:</i> The Creation Story <i>Words:</i> earth, ocean, human, animal, create <i>Rhyme:</i> Twinkle, Twinkle, Little Star. <i>Story:</i> Colour Monster <i>Words:</i> happy, sad, fear, angry, worried <i>Rhyme:</i> Tommy Thumb <i>Story:</i> This is Our House <i>Words:</i> mine, yours, ours, share, friend <i>Rhyme:</i> Row, Row, Row the Boat. <i>Story:</i> Leaf Man <i>Words:</i> travel, gliding, drifting, following, occupation <i>Rhyme:</i> Dingle Dangle scarecrow <i>Story:</i> The Very Last Leaf (Mental Health Day) <i>Words:</i> worried, challenge, jealous, expected, cheered <i>Rhyme:</i> Dingle, Dangle Scarecrow </p>

	<p><i>Story:</i> Who's In My Family?</p> <p><i>Words:</i> family, different, same, safe, healthy / loved</p> <p><i>Rhyme:</i> Miss Polly Had A Dolly</p> <p><i>Story:</i> The Little Acorn</p> <p><i>Words:</i> seasons, autumn, winter, spring, summer</p> <p><i>Rhyme:</i> Dingle, Dangle Scarecrow</p>
Literacy	<p><i>Reading:</i> We will learn to join in with familiar rhymes, using words and actions. We will explore our key Nursery rhymes and the meaning behind them, for example the story being told about Miss Polly's poorly Dolly. There will be opportunities for us to record ourselves singing these.</p>
	<p><i>Writing:</i> We will develop our pre writing skills by making marks on paper, sometimes we will ascribe meaning to these marks and be encourage to modify the shapes we use to represent objects for example a circle for a head rather than a straight line.</p>
	<p><i>Phonics:</i> We will start to develop of phonetic skills through Phase 1 activities. We will listen for sounds in the world around us, matching sounds will familiar objects or animals, learn to make sounds with instruments of differing volumes, learn to copy or make patterns of sounds using body percussion, start to show and awareness of rhythm and rhyme joining in with nursery rhymes and simple rhyming books and start to listen for sounds at the beginning of words as we focus on Aliteration.</p>
Mathematics	<p>Maths in Nursery takes 2 forms, through a daily planned teacher led session children will start to explore and become familiar with numbers 1-5 using Numberblocks and Ten Town. They will start to recite number names in sequence to 5 through number songs and games.</p> <p>Alongside this there are daily planned provision activities to encourage children to practise applying the counting principles to 5. Use some language of quantities, such as 'more' and 'a lot'. They will be encouraged through conversation and games to start to show an interest in numbers in the environment, using numbers spontaneously in play. Through construction and exploration activities they will start to recognise shapes in the environment and use these during play, sorting colours and objects.</p>
Understanding the World	<p>Through our topic texts, pictures and information provided by parents during transition and via tapestry we will start to make sense of our own life history, we will talk about who we are, who belongs to our family, starting to notice some of the differences between different families. Children will be able to explore and talk about pets they have in their families and start to think about how they have changed over time.</p>
Expressive Arts and Design	<p>Our Artist focus is - God as a creator.</p> <p>Nursery will explore the theme of creation and work on developing observational drawing skills thinking about shape, size and colour when making simple marks to represent objects.</p> <p>Imaginative play will allow children to share their own experiences from their own lives and stories and rhymes they know.</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - Most children will learn that God created the world and that we should say thank you to him. That we start our prayers with the Sign of the Cross.</p>

Autumn 2 - 7 Weeks

Happiness -

Celebrations from around the world!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	<p>As we continue in our Nursery journey we start to learn new vocabulary to talk about our emotions, naming good and bad feelings. We will learn that we all like different activities and that it's good to be different. We will learn to give thanks for our bodies and the different things they can help us achieve.</p> <p>We will continue to build friendships in the class, listening to others in play and starting to join in with their, elaborating on each others ideas. We will build our confidence through our class assembly and Christmas productions. Our trip will give us the opportunity to talk about rules outside of our school and put this learning into practise.</p>
Communication and Language	<p>Through our topic about celebration, children will learn to speak clearly in full sentences whilst sharing their own lived experiences. They will start to use new words from texts and rhymes in their play, singing a range of songs and rhymes with increasing clarity and accuracy.</p> <p>Through our 1:1 reading sessions we will start to use language to make links with our own lives talking about people who are important to us and recalling events from simple stories.</p> <p>Whilst completing Christmas crafts and associated activities children will learn to follow simple instructions and directions. We will together discuss what good listening skills look like and start to use these when listening to others.</p>
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - Through our Winter / Christmas <u>Unit</u> children will <u>build on previous skills by moving</u> freely & with pleasure and confidence in a range of ways. Running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles. Standing momentarily on one foot when shown.</p> <p>Children will be learning to open and fasten buttons without support and developing their independence when changing.</p>
Texts/ Words of the Week and Rhyme of the Week	<p>Story: Firework Night (Enid Blyton poem) Words: yelp, trembling, fright, crouch, mistress Rhyme: The Firework Rhyme</p> <p>Story: Dipal's Diwali / Light a Lamp Words: Diwali, charity, admiring, temple, belief Rhyme: Twinkle, Twinkle</p> <p>Story: Kippers Birthday Words: invitations, changed, deliver, tomorrow, yesterday Rhyme: 1,2,3,4,5 Once I Caught</p> <p>Story: Winter's Tale Words: safe, frightened, sharply, forget, remember Rhyme: Incy Wincy Spider</p> <p>Story: The Nativity Words: carpenter, innkeeper, shepherds, wise, special Rhyme: Heads, Shoulders, Knees and Toes</p> <p>Story: Donkey's First Christmas Words: precious, unfamiliar, shelter, exhausted, faithful Rhyme: Rudolph the Red Nose Reindeer</p>

	<p><i>Story:</i> Daily vote - Christmas texts</p> <p><i>Words:</i></p> <p><i>Rhyme</i> Away in a Manger</p>
Literacy	<p><i>Reading:</i> We will continue to join in with familiar nursery rhymes and songs, building a repertoire. We will talk about the stories we hear answering some simple inference questions as we read. We will listen to longer stories , maintaining our focus. We will start to explore books in our reading area, ensure we handle them correctly and turn pages one at a time, talking about what we can see on each page.</p>
	<p><i>Writing:</i> We will continue to explore our own mark making, receiving support from modelled examples and teacher guidance to help develop these marks making them recognisable. Some of us may start to copy write some letters of our names, ready for those Christmas cards.</p>
	<p><i>Phonics:</i> We will continue with our phase 1 learning with exploration of the sounds we can make with our voices and start to explore oral blending and segmenting. As these are the skills needed for reading and writing we will revisit these often for the rest of the year to ensure they are fully embedded before Reception. We will explore some of our home reading texts through Bug Club phonics lessons also focused on developing our phase 1 skills. Many of the activities we will do in school are noted in the front and back covers of our reading books for completion at home too.</p>
Mathematics	<p>Building on their number knowledge we will recite number names in sequence to 10, apply the counting principles to 10 and begin to make comparisons between quantities. At Christmas we enjoy applying this number knowledge when following recipes for reindeer food, cupcakes and hot chocolate cones. Children use the language of every day shapes-big/small/tall to talk about their activities. Children to begin to learn names of 2d shapes during focussed activities. Children to look at and create simple patterns</p>
Understanding the World	<p>Children will explore their own lives and the similarities with children from other countries and religions through the celebrations of Hannukah, Diwali and Christmas around the world. They will start to develop positive attitudes toward differences between people and different beliefs. We will continue to learn about the world around us by recognising the seasonal changes we can see during autumn and Winter.</p>
Expressive Arts and Design	<p>Our Artist focus is - God as a creator (natures changes). As we explore celebrations we will explore colour, the colours linked to celebrations, colour mixing and our use of colour to express ourselves. We will play with small world resources and play linked to the rhymes we are familiar with our weekly stories. We will learn how to print and use non standard items to print when creating art.</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - We will start to understand that we are loved and cared for and that our families are a gift from God. Children will know when they should say sorry. Most children will know that they are getting ready for something important during advent and recognise the Advent Wreath as a symbol of this time. Children will learn that Christmas is Jesus' birthday and that Mary is his mother.</p>



Spring 1 - 6 Weeks

Traditional Tales!

Subject	Overview
Personal, Social and Emotional Development (PSHE)	<p>Through our 'Healthy Me' Jigsaw unit we will learn to name parts of our body starting to understand that we need to be active to be healthy. We will create New years Resolutions linked to improving our lifestyle and skills. When preparing a picnic basket for poor Red Riding Hood's Granny we will explore healthy food choices, adding lots of healthy fruit and vegetables and only a small amount of treats.</p> <p>We will start to recognise why we should wash our hands, brush our teeth and have a good nights sleep.</p>
Communication and Language	<p>Through the use of familiar traditional tales, small world play, puppets and sequencing activities children will learn to use language imaginatively in play, recalling events from longer stories in detail. They will join in with story telling through repeated refrains such as 'Run, run as fast as you can ...'. Teachers will support and encourage children inn using the language of story telling through their own play. Talk will be used to justify choices and preferences when talking about favourite stories and characters.</p>
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - During the Spring term our structured PE sessions will focus on developing throwing and catching skills, incorporating some simple team activities that will support a developing sense and understanding of 'team' and 'turn taking'.</p> <p>Children will be learning about different hobbies and activities they can take part in to keep themselves healthy. Children will start to understand the importance of a healthy diet and how to make good food choices.</p>
Texts/ Words of the Week and Rhyme of the Week	<p> <i>Story:</i> The Gingerbread Man <i>Words:</i> author, character, fiction, setting, <i>Rhyme:</i> Tommy Thumb <i>Story:</i> Three Little Pigs <i>Words:</i> brave, heavy, roared, hurried, angry <i>Rhyme:</i> 1,2,3,4,5 Once I caught <i>Story:</i> Goldilocks and the Three Bears <i>Words:</i> plot, plodded, growled, squeaked, wailed <i>Rhyme:</i> When Goldilocks went to the House of the Bears <i>Story:</i> The Great Race <i>Words:</i> emperor, prowled, swift, swooped, faintly <i>Rhyme:</i> Chinese Dragon <i>Story:</i> Little Red Riding Hood <i>Words:</i> beside, forest, under, crept, healthy <i>Rhyme:</i> Miss Polly Had A Dolly <i>Story:</i> Once upon a ... (Digital safety) <i>Words:</i> safety, discovered, laptop, online <i>Rhyme:</i> Row, Row, Row the Boat <i>Additional Text</i> Ruby's Worry - (Child mental health Week) </p>

<p>Literacy</p>	<p>Reading: This half term provides us with great opportunities to develop our story telling language through fairy tales. We will join in with the repeated refrains and explore the events from stories, showing our attention to detail by discussing our favourite characters and events.</p> <p>Writing: We will learn to follow large patterns and wavy / straight lines. Our squiggle of the week will be linked to the letter we are learning and as we become more familiar we will start to squiggle on paper. Mrs else will provide a tapestry to show everyone how we done this and how it can be recreated at home.</p> <p>Phonics: We will start to learn sounds slowly over our Nursery year by introducing a sound of the week, whilst formal phonics, letters and sounds learning starts in Reception, we know that to achieve some of their writing milestones it is important to expose Nursery to letters and sounds beyond those in their own name. We will start with the sounds s,a,t,p,i,n whilst continuing our focus and teaching on rhyme, alliteration, blending and segmenting.</p>
<p>Mathematics</p>	<p>In Spring we will start to think about some mathematical rules. With the help of the Numberblocks we will Recite number names in sequence to 10, applying the counting principles to 10, articulating some of the principles, e.g. "Don't miss any out." We will start to represent numbers in a variety of ways, such as on fingers and using Numicon, begin to separate a group of 3 or 4 objects in different ways recognising that the number is still the same. Children construct using a variety of different shapes, investigating which shapes work and which did not work, this combines nicely with their knowledge of our construction sets and materials whilst we build new homes for The 3 Little Pigs.</p>
<p>Understanding the World</p>	<p>Children will start to learn about the different roles in our society. Through role play and small world play they will begin to explore these roles and the skills required. These experiences will be linked where possible to our stories so for example a building / engineering focus as we read The 3 Little Pigs, and Police focus as we explore stranger danger when meeting the wolf in Little Red Riding Hood.</p>
<p>Expressive Arts and Design</p>	<p>Our Artist focus is - Vincent Van Gogh - Sunflowers. As we build our story telling skills and language this will be embedded through role play, story through song and dance. We will act out known stories as we create our own recounts and play with peers taking on the roles of key characters.</p>
<p>RE</p>	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - Children will learn that Baptism is a ceremony where babies are named. They will learn that water is used in Baptism. Children will start to be able to give thanks for someone who cares for them. They will know that Sunday is an important day.</p>

Spring 2 - 7 Weeks

The world around me!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	<p>In this half terms unit children will start to understand what a challenge means. They will set their own Goals for the remainder of the school year and develop some strategies for overcoming obstacles. Using the story Giraffes can't dance, we will explore children's different strengths and that even if we are not the best it is important to not give up. We will learn how words can motivate others and what words we can say to our friends to help encourage them.</p>
Communication and Language	<p>As the world starts to change around us the focus will be on using our new technical vocabulary to talk about seasonal changes and growth, this will be closely linked to our understanding of the world learning. We will follow multistep instructions to create our Wobbly Clown Easter Eggs.</p> <p>Over the remainder of the year we will embed these skills with lots of opportunities to use talk to describe / explain thinking and ask how and why questions.</p>
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - During the Spring term our structured PE sessions will focus on developing throwing and catching skills, incorporating some simple team activities that will support a developing sense and understanding of 'team' and 'turn taking'.</p> <p>Children will be learning about different hobbies and activities they can take part in to keep themselves healthy. Children will start to understand the importance of a healthy diet and how to make good food choices.</p>
Texts/ Words of the Week and Rhyme of the Week	<p><i>Story:</i> Jack and the Beanstalk <i>Words:</i> poor, thumping, banging, crashing, stamping. <i>Rhyme:</i> Dingle, Dangle Scarecrow <i>Story:</i> Jasper's Beanstalk <i>Words:</i> Monday, Tuesday, Wednesday, Thursday, Friday <i>Rhyme:</i> Days of the Week <i>Story:</i> Oliver's Vegetables <i>Words:</i> morning, lunch, evening, night, afternoon <i>Rhyme:</i> Mother's Day Rhyme <i>Story:</i> The Growing Story <i>Words:</i> Grow, taller, longer, buds, warmer <i>Rhyme:</i> 5 Little Ducks went swimming <i>Story:</i> The Very Hungry Caterpillar <i>Words:</i> Monday, Tuesday, Wednesday, Thursday, Friday <i>Rhyme:</i> Days of The Week <i>Story:</i> Knowing God / Easter Story <i>Words:</i> betrayed, friend, fear, strength, resurrection <i>Rhyme:</i> Did you ever see a Bunny <i>Story:</i> What the Ladybird Heard <i>Words:</i> pen, dainty, crept, pay, steal</p>

	Rhyme: Old Macdonald
Literacy	Reading: Our reading this half term will present us with many opportunities to explore and use new vocabulary linked to growth and change. We will start to sequence events from stories. In our own reading we will understand that the print we see carries meaning and that by remembering some of the words we have heard we are starting to read ourselves.
	Writing: Children will be expected to start to represent some of the letters of their name in writing during this term, for many this will already be happening. We will focus on making sure each letter is correctly formed and provide some opportunities to start to record numbers and other letters.
	Phonics: We will continue to learn sounds slowly. We will continue with the sounds m,d,g,o, c, k, ck whilst continuing our focus and teaching on rhyme, alliteration, blending and segmenting.
Mathematics	Through our maths activities and daily routines we will confidently recite number names in sequence to 10 and beyond, consistently apply the counting principles to 10. We will now be representing numbers in a variety of ways, including choosing corresponding numerals. Children will begin to notice similarities and differences in shapes. Children will compare items that are heavy and light
Understanding the World	Through our RE units we will start to consider places of worship and their importance in our communities. As our texts explore different aspects of growth and change we will look at plant growth, caterpillar lifecycles, animals and human growth. We will learn how to take care of plants, growing them from seed in our classroom green houses before planting in our outdoor garden later in the year. We will track and observe the changes using our developing technical language to share what we know.
Expressive Arts and Design	Our Artist focus is - Vincent Van Gogh - Sunflowers. Our painting this term will be enhanced through our exploration of Vincent Van Gogh and his art 'Sunflowers' and 'Irises' we will look at his use of colour and scale to improve our own painting and drawing techniques.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> RE - Children will learn that God is the Father of Jesus and that the sign of the cross is about God and Jesus. They will know that purple is a colour used during Lent as we again prepare for a special event. Most children will learn that sometimes people go away and that people die. They will learn that Jesus dies.



Summer 1 - 4 Weeks

Story Time!

Subject	Overview
Personal, Social and Emotional Development (PSHE)	In the Summer term our focus is on our interaction with peers, we will learn about loneliness and how understand how to make friends. We will start to think about what makes us a good friend as we create a friend recipe and also what to do when someone is mean. Reminding ourselves of appropriate ways to seek support and stand up for ourselves. We will start to use Calm Me time to manage our feelings.
Communication and Language	In our Topic dedicated to one Author, we will develop our story listening, we will use our sentences to join in with discussion around the events of the story, remembering much detail. We will explore links, using language to explain what we notice. We will join in with story telling and role play some of the main events and characters. Adults in nursery will encourage children to ask question of each other to consolidate their learning and check they understand what is being said.
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - In the Summer term children will learn to develop balance through a simple gymnastics / dance unit 'The Circus'.</p> <p>Children will learn to use some simple gym equipment to travel and balance.</p>
Texts/ Words of the Week and Rhyme of the Week	<p><i>Story: The Gruffalo</i> <i>Words: through, under, by (next to) top, in (inside)</i> <i>Rhyme: Tommy Thumb</i> <i>Story: Monkey Puzzle</i> <i>Words: Coils, slither, shriek, croak, creatures Heads, Shoulders,</i> <i>Rhyme: Knees and Toes</i> <i>Story: Spinderella</i> <i>Words: jealous, quarrelling, excited, backwards, forwards.</i> <i>Rhyme: Incy Wincy</i> <i>Story: Tiddler</i> <i>Words: imagination, tales, story, dreaming, writer</i> <i>Rhyme: 1,2,3,4,5 Once I Caught</i></p>
Literacy	<p>Reading: During this half term we will start to make links with our own experiences and other stories we have heard. We will make predictions on what might happen based on what we have already seen or heard, sometimes just using the title or front cover. We will start to explore the idea of changing stories by asking what would happen if ...? We will identify and talk about characters and their intent - particularly focusing on Hefty Hugh and Lanky Len.</p>
	<p>Writing: We will start to use some of the letters and sounds we have learnt to represent words we want to write, this will be through adult directed tasks and independent learning activities. We will have scaffolds such as word cards, lego letter bricks and magnetic letters that allow us to be successful in making then writing words.</p>

	Phonics: We will continue to learn sounds slowly. We will continue with the sounds e,u,r,h whilst continuing our focus and teaching on rhyme, alliteration, blending and segmenting.
Mathematics	Having mastered many skills we will start to use knowledge of numbers to solve simple problems, such as preparing a table in our role play for 4 guests by setting the correct number of places or sharing a set of cakes between the guests, including comparing groups of objects. We will recognise a circle, square, triangle, rectangle, star, heart, diamond confidently. Children will compare capacity and use the language full and empty.
Understanding the World	We will continue to tend to our plants, talking about the changes as flowers and seeds/ fruit begin to show. Where we encounter difficulties - last year the snails ate our lettuce, we will talk about how this is an important part of our Eco system. Hopefully we will get to see our caterpillars grow and transform into beautiful butterflies, embedding our learning from last half term. We will record the changes in our caterpillar diary, utilising our fine motor, drawing and writing skills to keep a lasting momentum.
Expressive Arts and Design	Our Artist focus is - Lydia Monks - the works of an illustrator. As our fine motor skills are well developed now we are ready to develop our drawing skills. Drawing alongside Lydia Monks we will explore what it is to be an illustrator and create some replica's of some of the characters from our stories. Our imaginative play will continue to develop as we explore this terms stories through small world and role play. We will construct getaway cars for the baddies in our stories and build new homes to keep some of our animals safe. This will require us to start to understand space and enclosures.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> RE - Most children will know that Jesus came back to life and that Alleluia is a word used to show that we are happy. During our unit on Pentecost children will learn that air makes things happen. They will learn red is the colour for this time of the year.

Summer 2 - 7 Weeks

Where in the world?



Subject	Overview
Personal, Social and Emotional Development (PSHE)	During the final half term our focus is on our transition to Reception class. We will review our goal setting from earlier in the year and learn the word proud as a way of describing our happiness on our achievements. We will revisit our learning about growth, thinking about changes that have already happened, from baby to toddler and then to child and what is to come in the future. With the help of adults and role models in the world around us we will consider what we would like to be when we grow up and what we will need to learn in reception to help us achieve this. We will talk about how we feel moving to School from Nursery and remember some fun things about Nursery this year.
Communication and Language	We will start of topic 'Where in the world?' by considering what information we would like to find out and what questions we would need to ask to achieve this. We will start to show some awareness of tense when talking about our own travel experiences or future plans. Read aloud books to children that will extend their knowledge of the world and illustrate a current topic.
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - Our initial focus will be on preparation for the athletic events we take part in on Sports Day. Following this we will be consolidating and revisiting skills taught over the course of the year.</p>
Texts/ Words of the Week and Rhyme of the Week	<p><i>Story:</i> Oxford School Atlas</p> <p><i>Words:</i> non-fiction, contents, index, information, fact</p> <p><i>Rhyme:</i> Row, Row, Row Your Boat</p> <p><i>Story:</i> Whoever You Are</p> <p><i>Words:</i> world, home, language, same, different</p> <p><i>Rhyme:</i> Heads, Shoulders, Knees and Toes</p> <p><i>Story:</i> The Train Ride</p> <p><i>Words:</i> journey, meadow, town, seaside, country</p> <p><i>Rhyme:</i> Wheels on the Bus</p> <p><i>Story:</i> Handa's Surprise</p> <p><i>Words:</i> delicious, ripe, tangy, creamy, spiky</p> <p><i>Rhyme:</i> Tusk, Big Ears, Nose that Grows</p> <p><i>Story:</i> Bugs Big Trip</p> <p><i>Words:</i> across, behind, under, between, in front.</p> <p><i>Rhyme:</i> Humpty, Dumpty</p> <p><i>Story:</i> Martha Maps it Out</p> <p><i>Words:</i> Universe, Earth, planet, city, map</p> <p><i>Rhyme:</i> Miss Polly Had a Dolly</p> <p><i>Story:</i> My Granny went to market.</p> <p><i>Words:</i> market, temple, lanterns, spiralled, fluttered</p> <p><i>Rhyme:</i> He's Got the Whole World (father's day) The Creation Story / The Good Samaritan</p>

	<i>Additional text</i>
Literacy	Reading: In share reading activities we will access worded reading books ready for Reception. We will start with the early schemed books and read along with an adult. This will help us understand the process of reading, stopping for finger spaces so that we can blend the sounds we have said. We will start to notice capital letters and some simple punctuation marks.
	Writing: We will start to use some of the letters and sounds we have learnt to represent words we want to write, this will be through adult directed tasks and independent learning activities. We will have scaffolds such as word cards, lego letter bricks and magnetic letters that allow us to be successful in making then writing words.
	Phonics: We will increase our pace while preparing Nursery for their transition to Reception reading and writing. We will cover the graphemes f/ff, l/l, ss,j,v,w,x,y,z.
Mathematics	In practical activities, we will learn to arrange concrete objects in different ways, exploring splitting quantities and sharing objects. Practise solving simple problems in a variety of contexts. Children will create a piece of artwork using a variety of different shapes for a purpose .
Understanding the World	If the weather has been kind we will be able to start to harvest some of our vegetables during the summer term and use them to make soups and salads. We will learn to preserve seeds from these ready for planting next year to fully complete our understanding of plant life cycles. Our topic will lead to discussions on climate and habitats in different parts of the world, looking at colder climates for some animals we are already familiar with before making comparisons between our own locality and that of Handa's home in Africa. We will explore with the Go Jettors and use Google Earth to find our own homes and other sites of personal interest, understanding and developing a curiosity about the world beyond Kidsgrove.
Expressive Arts and Design	Our Artist focus is - Pablo Picasso Before we complete our final portraits of the year to showcase our improvements in writing and mark making we will consider some of the abstract portrait work of Pablo Picasso.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> RE - Children will learn through our Special Celebrations unit that celebrations are happy occasions. That a wedding is a special celebration when people love each other. People wear special clothing. Through our recall of bible stories we have heard over the year we will remind ourselves that Mary is the mother of Jesus who loved and cared for him. Be able to recall one special story from the Bible, God's special book.