

Progression in Foreign Language knowledge, concepts and skills	Year 3/4	Year 5/6	KS3
<p><b>Spoken Language:</b></p> <p><i>listen attentively to spoken language</i></p> <p><i>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></p> <p><i>speak in sentences, using familiar vocabulary, phrases and basic language structures</i></p>	<p>Name and describe people, a place and an object.</p> <p>Have a short conversation, saying 3 to 4 things.</p> <p>Give response using a short phrase.</p> <p>Start to speak, using a full sentence.</p>	<p>Hold a simple conversation with at least 4 exchanges.</p> <p>Use knowledge of grammar to speak correctly.</p> <p>Present ideas and information orally to a range of audiences.</p>	<p><b>Grammar and vocabulary:</b></p> <p>Identify and use tenses.</p> <p>Use and manipulate a variety of key grammatical structures and patterns.</p> <p>Develop and use a wide-ranging and deepening vocabulary.</p> <p>Use accurate grammar, spelling and punctuation.</p> <p><b>Linguistic competence:</b> Listen to a variety of forms of spoken language and respond appropriately.</p> <p>Transcribe words and short sentences that they hear with increasing accuracy.</p> <p>Initiate and develop conversations, coping with unfamiliar language and unexpected responses, both orally and in writing.</p> <p>Speak coherently and confidently, with increasingly accurate pronunciation and intonation.</p> <p>Read and show comprehension of original and adapted materials.</p> <p>Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture</p>
<p><b>Reading:</b></p> <p><i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i></p>	<p>Read and understand a short passage using familiar language.</p> <p>Explain the main points in a short passage.</p> <p>Read a passage independently.</p> <p>Use a bilingual dictionary or glossary to look up new words</p>	<p>Understand a short story or factual text and note the main points.</p> <p>Use the context to work out unfamiliar words.</p>	<p>Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture</p>
<p><b>Writing:</b></p> <p><i>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i></p>	<p>Write phrases from memory.</p> <p>Write 2-3 short sentences on a familiar topic.</p> <p>Write what they like/dislike about a familiar topic.</p>	<p>Write a paragraph of 4-5 sentences.</p> <p>Substitute words and phrases.</p>	