



St. John's Whole School Curriculum Long Term Overview 2026-2027



Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Please see EYFS Long Term Overview						
Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Please see EYFS Long Term Overview						
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Grammarsaurus Place Value of Punctuation and Grammar	<i>Class Text: Stuck by Oliver Jeffers</i> Writing Outcome: Fiction – To retell the story in my own words next to pictures. <i>Class Text: Prince Cinders by Babette Cole</i> Writing Outcome: Fiction – Character description and story retell. <i>Class Text: Little Red Hen</i> Outcome: Fiction – Story retell and book review <i>Class Text: Zog by Julia Donaldson</i> Writing Outcomes: Fiction – Group story and diary entry. <i>Class Text: The Disgusting Sandwich by Gareth Edwards</i> Writing Outcome: Non-fiction – Instructions <i>Class Text: The Polar Express by Chris van Allsburg</i>		<i>Class Text: Lost and Found – Oliver Jeffers</i> Writing Outcomes: Fiction and Non-fiction – Postcard, story sequence, fact file. <i>Class Text: The Storm Whale in Winter by Benji Davis</i> Writing Outcomes: Fiction / Poetry – Setting description and winter poem. <i>Class Text: A Cloudy Lesson (Film)</i> Writing Outcome: Poetry – Descriptive poem. <i>Class Texts: Witches Brew & Moving Vehicles (Poetry)</i> Writing Outcomes: Poetry – Write rhyming and descriptive poems. <i>Class Text: Here We Are & The Way Back Home (Oliver Jeffers)</i>		<i>Class Text: The Tiny Seed – Eric Carle</i> Writing Outcomes: Non-fiction – Explanation and instruction writing. <i>Class Text: Paddington at the Palace</i> Writing Outcomes: Fiction – Story retell and character description. <i>Class Text: Oliver's Vegetables</i> Writing Outcomes: Fiction / Poetry – Story innovation and senses poem. <i>Class Text: Commotion in the Ocean</i> Writing Outcomes: Poetry – Riddles, acrostic, shape and senses poems. <i>Class Text: The Day the Crayons Quit & The Boy who Sailed the World</i> Writing Outcomes: Fiction / Nonfiction – Letters, diary entries and review.	

		Writing Outcome: Fiction & Non-fiction – Letter, list and fact file.	Writing Outcomes: Fiction – Description and adventure narrative.		Class Text: The Boy who Sailed the World Writing Outcomes: Fiction / Nonfiction – Narrative & Information Text.		
History	Geography	Seasons (geography): How does the weather affect our lives? CST (S)					
		Toys from the past	Local Area Study CST (S)	Significant person from the past (local) Reginald Mitchell. & First aeroplane flight (The Wright Brothers).	Hot and Cold Places CST (S)	Kings and Queens CST (S)	The seaside. CST (D)
Art	D & T	Spirals	Design a playground	Simple Printmaking	Healthy Sandwiches	Making Birds	Wheels and Axles
Science		Animals including humans (humans) CST (D)	Materials. Seasonal Changes.	Seasonal Changes	Animals including Humans (animals)	Plants CST (S)	Plants CST (S)
Computing		Introduction to Purple Mash / Creative Computing	Data Explorers	Creating and Following Instructions	Animated Stories	Coding	Technology Around Us Making Beats
PHSE		Being me in my World	Celebrating Differences	Celebrating Differences		Dreams and Goals	Being Healthy
Values and Virtues		Compassionate & Loving	Faith-Filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic
Year 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

English		Class Text: <i>An Owl and a Pussy Cat by Edward Lear & Owl Babies by Martin Waddell</i> Writing Outcomes: 1)Non- chronological Report (about owls) 2)Limerick		Class Text: <i>Traction Man by Mini Grey</i> _ <i>World Book Day Text</i> Writing Outcomes: 1) Information Poster 2) Poetry. 3) Action Adventure (Superhero story)		Class Text: <i>One Giant Leap by Robert Burleigh</i> Writing Outcomes: 1) Letter 2) Recount. 3) Biography.	
Grammarsaurus	Place Value of Punctuation and Grammar	Class Text: <i>Vlad and the Great Fire of London & Big Blue Whale</i> Writing Outcomes: 1)Prediction. 2)Diary Entry. 3)Description.					
History	Geography	Great Fire of London	Mapping Skills CST (S)	Local area in the past CST (D)	The World Around Us CST (D) CST (S)	Significant person from the past - Neil Armstrong CST (D)	Comparing UK with Kenya
Art	D&T	Explore and Draw	Mechanical Systems	Expressive Painting	Textiles - Making Puppets	Be an Architect	Food Technology
Science		Living things and their habitats CST (S)	Animals, including humans CST (S)	Plants CST (S)	Uses of everyday materials	Uses of everyday materials	Plants CST (S)
Computing		Online Safety	Using the Internet	Computer Art	Presentation Skills	Coding	Making Music
PHSE		Online Safety Creating Pictures	Making Music Spreadsheets	Route Explorers Questioning	Coding	Presenting Ideas The Internet	
Values and Virtues		Compassionate & Loving	Faith-Filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic
Year 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

English Grammarsaurus Place Value of Punctuation and Grammar		Class Text: <i>The Worst Witch</i> by Jill Murphy Writing Outcomes: 1) Character descriptions 2) Instruction (How to make a potion) 3) Diary entry as Mildred		Class Text: <i>Bill's New Frock</i> by Anne Fine Writing Outcomes: 1) Persuasive letter 2) Balanced argument 3) Alternative ending		Class Text: <i>The Iron Man</i> by Ted Hughes Writing Outcomes: 1) Descriptive narrative 2) Free verse poetry 3) Non-chronological report	
History	Geography	Stone age - Iron Age		Volcanoes and Earth quakes	Ancient Greeks	The UK	Mediterranean country study - Italy
Art	D&T	Gestural Drawing with Charcoal	Pneumatics - moving toy	Working with Shape and Colour	Fabric Product - Cushion	Telling Stories through Drawing and Making	Scones
Science		Rocks and Soils	Light and shadow	Movement, forces and magnets	Living things Plants and trees CST (S)	Skeletons - The Olympics CST (D)	Nutrition and balanced diet CST (D)
Computing		Online Safety & Coding CST (D)	Spreadsheets & touch typing	Email Branching Databases	Simulations Graphing	Presenting Power- Points	Microbits
PHSE							
Virtues and Values		Compassionate & Loving	Faith-Filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic
FL (French)		Days of the week Introduction of colours. Greetings. Numbers to 10.		Master numbers to 20. Extend greetings. Single word instructions. Revise Colours and Days of the Week. Geography link - the UK in French.		Assessment Consolidate vocabulary and apply in a performance.	
Year 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Grammarsaurus Place Value of		Class Text: <i>George's Marvellous Medicine</i> by Roald Dahl		Class Text: <i>Midsummer Night's Dream</i> by Andrew Matthews & Tony Ross		Driver Text: <i>Journey to Jo'burg</i> by Beverley Naidoo	

Punctuation and Grammar		Writing Outcomes: 1) Explanation text: instructions for a (safe!) magical medicine 2) Recount: diary entry from George's perspective 3) Persuasive writing: warning poster or letter 4) Narrative: alternative ending / new chapter		Writing Outcomes: 1) Play script with stage directions 2) Narrative with dialogue 3) Poetry inspired by forest settings 4) Letter from one of the lovers		Writing Outcomes: 1) Diary entry showing thoughts and feelings 2) Narrative: missing chapter / alternative viewpoint 3) Non-fiction: information text about apartheid	
History	Geography	Romans	Maps Where in the world?	Ancient Ancients - Egypt	Mountains	The Tudors	Rivers - The River Nile
Art	D&T	Storytelling through Drawing	Torch - electrical product	Exploring Pattern	Bridges	The Art of Display	Authentic Salad Food
Science		Electricity	Sound	Animals including humans - Digestion and teeth CST (S)	Living things and their habitats CST (S)	States of matter Materials	States of matter The water cycle CST (S)
Computing		Online Safety & Coding CST (D)	Programming LOGO repetition	Programming SCRATCH Loops and counts	Word Processing	Photo Media Editing	Vector Graphics and Computer Illustrations
PHSE							
Values and virtues		Compassionate & Loving	Faith-Filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic
FL (French)		Days of the week. Travelling to school. Places in town. Colours.		Classroom instructions. Revise Geography link - the UK in French.		Assessment. Consolidate vocabulary and apply in a performance.	

		Sport (PE link)		Introduce animals (focus on single phonic sound). Responding to questions. Grammar - nouns and conjunctions. Using a bilingual dictionary.			
Year 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English genres Grammarsaurus Place Value of Punctuation and Grammar		<i>Class Text: One Giant Leap by Don Brown</i> Writing Outcomes: 1) Non-chronological report on the Space Race 2) Short biographical narrative (Neil Armstrong / fictionalised perspective) <i>Class text: The Highwayman by Alfred Noyes</i> Writing Outcome: 1) Narrative poem inspired by <i>The Highwayman</i>		<i>Class Text: Street Child by Berlie Doherty</i> Writing Outcomes: 1) Diary entry from Jim Jarvis's viewpoint 2) Balanced argument: Was Victorian London fair to children? 3) Formal witness statement 4) Extended character narrative (sister's perspective)		<i>Class Text: Kensuke's Kingdom by Michael Morpurgo</i> Writing Outcomes: 1) Setting Description 2) Non-Chronological Report <i>How to Survive on a Desert Island</i> 3) Adventure Narrative	
History	Geography	Ancient Maya	Biomes	Anglo Saxons - Invaders, Raiders, Traders and Settlers.	Country Comparison - Brazil/UK	Local History Study - Kidsgrove Stoke on Trent	Coasts CST (S)
Art	D&T	Typography and Maps	Adapting a traditional recipe of Greek bread	Mixed Media City Landscapes	Designing and sewing a pencil case	Set Design	CAM Mechanisms
Science		Earth and Space	Properties and changes of materials		Forces in Action	Changes and Reproduction CST (D)	Life cycles, growth and habitats of animals. CST (S)
Computing		Online safety CST (D)	Power point Presentations (Powerpoint)	Theme park Designers (<u>Excel</u>)	Stop-Motion animation and computer graphics (Pivot)	Developing Games (<u>Scratch</u>)	Systems, Networks and Searching (Teach Computing)

PHSE							
Values and virtues		Compassionate & Loving	Faith-Filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic
FL (French)		I can describe how myself and others are feeling in French.	Où j'habite... Describing places. Directions.	Ma matière préférée Translation. Reading French timetables. Grammar.	Pendant Mardi Gras, je mange... Comprehension questions. Roleplay. Assessment .	Mon petit monster Application of vocabulary, grammar and translation skills.	L'univers et les extraterrestres Holding a conversation in French.
Year 6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Grammarsaurus Place Value of Punctuation and Grammar		<i>Class Text (Guided Reading): Oliver Twist</i> Additional short writing outcomes: Descriptive Setting, Diary Entry, Dialogue, Character Description and Letter. <i>Class Text: An Eagle in the Snow by Michael Morpurgo.</i> Writing Outcomes: 1) Diary Entry (Historical Perspective) 2) Character Study (Précis) 3) Narrative Writing – A parallel wartime narrative from a different perspective		<i>Class Text: The Boy at the Back of the Class by Onjali Q. Raúf</i> Writing Outcomes: 1) Balanced Argument 2) Character Letter 3) Alternative Chapter		<i>Class Text: Room 13 by Robert Swindells.</i> Writing Outcomes: 1)Setting Description 2)Newspaper Report 3)Suspense Narrative	<i>Class Text: Alma (film Unit)</i> Writing Outcomes: 1) Atmospheric writing 2)Narrative Writing 3)Dialogue within narrative 4)Information Text
History	Geography	World war II 1a CST (D)	Natural resources and their distribution CST (S)	The British Empire and Victorian Era CST (D)	Trade and Economics	Vikings	OS maps - google earth/Local Area

Art	D & T	2D Drawing to 3D Making	Structures - shelters WW2 WW2 Food - tea party	Exploring Identity	Make a product with electrical component. CST (D & S)	Take a Seat	Leavers' Assembly Making props and creating sets
Science		Light	Electricity	Living things (inc Classification) and their habitats	Evolution	Animals including Humans	Mastery and assessment
Computing		Online Safety	Spreadsheets	Scratch	Coding	Word Processing	Using and Applying
PHSE		Being me in my World Online Safety	Celebrating Differences Anti-Bullying	Life to the full Children's Mental Health week	Dreams and goals Healthy me	RSE	
Values and Virtues		Curious & Active	Intentional & Prophetic	Grateful & Generous	Attentive and Discerning	Compassionate & Loving	Faith-Filled & Hopeful
FL (French)		Ma famille...Introduce and describe your family. Matching French with English translation.	Chez moi... Translating French. Listening to French and responding. Writing a description in French.	La vie quotidienne d'un super-héro. Using cognates and near cognates to translate. Conversing in French.	Pendant Mardi Gras, je porte... Cultural recognition. Recognising grammatical differences when writing in French	Un voyage au monde francophone avec des pirates. Identifying French speaking countries.	Allez à la plage ! Assessment in Speaking, Listening, Grammar, Conversation, Reading and Writing in French.

