

Reception –

Subject Overview



Autumn 1 – 8 Weeks

All About me!

Subject	Overview
Personal, Social and Emotional Development (PSHE)	Self-identity - Understanding feelings, Being in a classroom, Being gentle, Rights and Responsibilities Being me in my world - • I understand how it feels to belong and that we are similar and different • I can start to recognise and manage my feelings • I enjoy working with others to make school a good place to be • I understand why it is good to be kind and use gentle hands • I am starting to understand children's rights and this means we should all be allowed to learn and play • I am learning what being responsible means
Communication and Language	Welcome to Reception, Settling in activities, Making friends Children talking about experiences that are familiar to them Children talking about their passions / goals / dreams? Rhyming and alliteration Familiar Print, Sharing facts about themselves, Mood Monsters Shared stories - Model talk routines through the day e.g. arriving in school: "Good morning, how are you?"
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i> PE - Cooperation games i.e. parachute games. Climbing - outdoor equipment. Different ways of moving to be explored with children Changing for PE / Help individual children to develop good personal hygiene. Provide regular reminders about thorough handwashing and toileting
Texts/ Words of the Week and Rhyme of the Week	Story: Week 2. Creation Story Words: family, Creation, unique, mother, father Rhyme: Heads, shoulders knees and Toes Story: Week 3. You Choose Words: desert, city, villa, merry-go-round, hammock Rhyme: Tommy Thumb Story: Week 4. The Tiger that Came to Tea Words: suddenly, wonder, grocer, furry, dish Rhyme: I'm a Little Teapot Story: Week 5. Ravi's Roar Words: squash, between, furious, sprouted, nervous Rhyme: If You're Happy and You Know It

	<i>Story:</i> Week 6. The Colour Monster (Mental Health Day) <i>Words:</i> sadness, happiness, fear, angry, calm <i>Rhyme:</i> I Can Sing a Rainbow <i>Story:</i> Week 7. Owl Babies <i>Words:</i> trunk, hunting, ivy, suppose, flapped <i>Rhyme:</i> Hickory, Dickory, Dock <i>Story:</i> Week 8. Funny Bones <i>Words:</i> skeleton, dark, cellar, frighten, connected <i>Rhyme:</i> Them Bones
Literacy	Reading: Initial sounds, oral blending, CVC sounds, and reciting known stories, listening to stories with attention and recall. Helping children to read the sounds speedily. This will make sound-blending easier Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge
	Writing: Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists, Writing initial sounds and simple captions. Use initial sounds to label characters/ images. Names Labels. Captions and Lists.
	Phonics: Phase 1 Phase 2: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, l, b, f, ll, ss, ff Tricky Words: to, no, go, I, the, into, her
Mathematics	Unit 1: Numbers to 5 Unit 2: Comparing groups within 5 Unit 3: Shape (3D and 2D shapes)
Understanding the World	Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them. Introduce children to different occupations and jobs.
Expressive Arts and Design	Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did. Opportunities to work together to develop and realise creative ideas. Join in with songs; beginning to mix primary colours to make secondary colour, Join in with role play games. Exploring sounds and how they can be changed, tapping out of simple rhythms.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i>
Creation and Covenant	During this half term, across the school, teachers will be delivering lessons from the 'Creation and Covenant' branch from the new RE curriculum 'Discerning Disciples'.

	As children move up the school, they will be developing their knowledge, discernment and response to the Creation story. They will also develop their understanding of what is meant by 'covenant' and will explore God's covenant with Noah, Abraham and Moses.
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Autumn 2 - 7 Weeks

Celebrations!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	Identifying talents, Being special, Families, Where we live, Making friends, Standing up for yourself Celebrating Difference - • I can identify something I am good at and understand everyone is good at different things • I understand that being different makes us all special • I know we are all different but the same in some ways • I can tell you why I think my home is special to me • I can tell you how to be a kind friend • I know which words to use to stand up for myself when someone says or does something unkind
Communication and Language	Settling in activities, Develop vocabulary, Discovering passions, Retelling stories, Story language, Word hunts, Listening and responding to stories, Following instructions, Takes part in discussions, Understand how to listen carefully and why listening is important, Use new vocabulary through the day. Choose books that will develop their vocabulary.
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i> PE - Ball skills- throwing and catching. Crates play- climbing. Skipping ropes in outside area dance related activities. Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push. Two-wheeled balance bikes and pedal bikes without stabilisers, skateboards, wheelbarrows, prams and carts are all good options.
Texts/ Words of the Week and Rhyme of the Week	Story: Week 1. Fireworks (James Carter Poem) Words: dazzle, sizzle, crack, whizz, sparkle Rhyme: Remember, Remember Story: Week 2. The Bible - The Wedding at Cana Words: wedding, feast, celebration, miracle, disciple Rhyme: Old Mother Hubbard Story: Week 3. All About Friends Words: introduce, routine, activity, interrupt, disagree Rhyme: Make a New Friend Story: Week 4. Stickman Words: deserted, mast, weary, stretches, scrape Rhyme: 5 Little Ducks Story: Week 5. The Bible - The Nativity Words: Jesus, stable, manger, precious, Census Rhyme: Twinkle, Twinkle Story: Week 6. The Jolly Postman Words: conjurer, occupier, enchanting, cheques, thimble

	Rhyme: Pat-a-Cake Story: Week 7. The Jolly Christmas Postman Words: fiddlers, crooked, vanished, quiver, chiming Rhyme Grand Old Duke of York
Literacy	Reading: Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. Spotting diagraphs in words. Show children how to touch each finger as they say each sound. For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell. Writing: Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, writing instructions. Help children identify the sound that is tricky to spell. Sequence the story Write a caption Phonics: Phase 2: Recap any single sounds form previous half term that show gaps in learning Blending using single letter sounds Introduce phase 3: j, v, w, x, y, z Tricky Words: me, be
Mathematics	Unit 4: Change within 5 Unit 5: Numbers within 5 Unit 6: Shape Unit 7: Numbers to 10
Understanding the World	Can talk about what they have done with their families during Christmas' in the past. Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based. Learn how to identify strangers that can help them when they are in need.
Expressive Arts and Design	Diwali and diva lamps models, Firework pictures, making Christmas decorations. Listen to music and make their own dances in response. The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories. Role Play Party's and Celebrations. Role Play of The Nativity
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i>
Prophecy and Promise	During this half term, across the school, teachers will be delivering lessons from the 'Prophecy and Promise' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including Advent, the expectant waiting for the Messiah, the

	messages and teachings of the prophets, the fulfilment of <i>God's</i> promise and the Nativity story.
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Spring 1 - 6 Weeks

Amazing Animals!

Subject	Overview
Personal, Social and Emotional Development (PSHE)	Challenges, Perseverance, Goal-setting, Overcoming obstacles, Seeking help, Jobs, Achieving goals Dreams and Goals • I understand that if I persevere I can tackle challenges • I can tell you about a time I didn't give up until I achieved my goal • I can set a goal and work towards it • I can use kind words to encourage people • I understand the link between what I learn now and the job I might like to do when I'm older • I can say how I feel when I achieve a goal and know what it means to feel proud
Communication and Language	Using language well, Asks how and why questions..., Discovering passions, Retell a story with story language, Story invention - talk it! Ask questions to find out more and to check they understand what has been said to them, Describe events in some detail, Listen to and talk about stories to build familiarity and understanding, Learn rhymes, poems and songs.
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i> PE - Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking. Ensuring that space is accessible to children with varying confidence levels, skills and needs. A wide range of activities to support a broad range of abilities. Dance / moving to music. Gymnastics / Balance
Texts/ Words of the Week and Rhyme of the Week	Story: Week 1. Little Snowflake Words: frosty, strands, hurled, fluttered, aglow Rhyme: Sing a Song of Sixpence Story: Week 2. When it Starts to Snow Words: sparrow, lodge, hoe, stoat, burrow Rhyme: Jack and Jill Story: Week 3. Snowball Words: gazed, bigger, gathering, commotion, disaster Rhyme: Mulberry Bush Story: Week 4. Little Bear Words: snoozed, forest, moose, valley, roots Rhyme: Sleeping Bunnies Story: Week 5. Ruby's Worry (Children's Mental Health Week) Words: pretended, wondered, enormous, hovering, shrink Rhyme: This is the Way we Brush our Teeth Story: Week 6. PenguinPig (Safer Internet Week) Words: browsing, internet, discovered, website, exist

	<i>Rhyme: Hey Diddle, Diddle</i>
Literacy	Reading: Rhyming strings, common theme in traditional tales, identifying characters and settings. Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' or 'igh'. Provide opportunities for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.
	Writing: Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, write labels using CVC, CVCC, CCVC words. Guided writing based around developing short sentences in a meaningful context. Create a story board.
	Phonics: Phase 3: Recap all phase 2 and tricky words zz, qu, ch sh, th, ng Tricky Words: he, my by, she, they
Mathematics	Unit 8: Comparing numbers within 10 Unit 9: Addition Unit 10: Measure (Length, height and weight) Unit 11: Number bonds to 10
Understanding the World	What can we do here to take care of animals in the jungle? Compare animals from a jungle to those on a farm. Explore a range of jungle animals. Learn their names and label their body parts. Nocturnal Animals and making sense of different environments and habitats. Describing and commenting on things they have seen whilst outside, including plants and animals.
Expressive Arts and Design	Animal prints / Designing homes for hibernating animals. Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. creating animal masks. Making lanterns, Chinese writing, puppet making, Chinese music and composition. Shadow Puppets. Different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. Recreating roles from stories.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i>
Galilee to Jerusalem	During this half term, across the school, teachers will be delivering lessons from the 'Galilee to Jerusalem' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including Jesus's ministry, the parables and miracles of Jesus, his teachings, the concept of discipleship and being a follower of Christ.

Spring 2 - 5 Weeks

Come Outside!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	Exercising bodies, Physical activity, Healthy food, Sleep, Keeping clean, Safety Healthy Me • I understand that I need to exercise to keep my body healthy • I understand how moving and resting are good for my body • I know which foods are healthy and not so healthy and can make healthy eating choices • I know how to help myself go to sleep and understand why sleep is good for me • I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet • I know what a stranger is and how to stay safe if a stranger approaches me
Communication and Language	Describe events in detail - time conjunctions, Discovering passions Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Sustained focus when listening to a story.
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i> PE - Balance - children moving with confidence. Dance related activities. Opportunities for children to, spin, rock, tilt, fall, slide and bounce. Use of picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.
Texts/ Words of the Week and Rhyme of the Week	<i>Story:</i> Week 1. Tree, Seasons Come and Seasons Go <i>Words:</i> gripped, peeping, scamper, glistening, blossom <i>Rhyme:</i> Mary, Mary Quite Contrary <i>Story:</i> Week 2. A World for Me and You (World Book Day) <i>Words:</i> Shade, earthy, squid, crinkly, expressions <i>Rhyme:</i> Mary had a Little Lamb <i>Story:</i> Week 3. One Springy Day <i>Words:</i> workshop, chuckled, clomp, nuisance, muffled <i>Rhyme:</i> Baa, Baa, Black Sheep <i>Story:</i> Week 4. Little Chick <i>Words:</i> Feathers, soared, journey, waterfall, miles <i>Rhyme:</i> 5 Little Eggs in an Incubator <i>Story:</i> Week 5. A Stroll Through the Seasons <i>Words:</i> tilted, flourish, countryside, pollen, critters <i>Rhyme:</i> Little Bo Peep
Literacy	Reading: Story structure-beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books.

	Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'. Children should not be required to use other strategies to work out words.
	Writing: Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Order the Easter story. Labels and captions - life cycles
	Phonics: Secure blending of words containing all taught sounds. Teach blending of words containing consonant blends Phase 3: ai, ee, igh, oa, oo, oo, ar, or, ur, ow Tricky Words: we, are, you
Mathematics	Unit 12: Subtraction Unit 13: Exploring Patterns Unit 14: Counting on and Counting back
Understanding the World	Change in living things - Changes in the leaves, weather, and seasons, Explore the world around us and see how it changes as we enter summer. Environment - introducing and modelling new vocabulary where appropriate. The outdoors - developing curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.
Expressive Arts and Design	Artist focus. Make different textures; make patterns using different colours. Children will explore ways to protect the growing of plants by designing scarecrows. Pastel drawings, printing, Life cycles, Flowers-Sun flowers/. Mother's Day crafts. Artwork themed around Tree, Seasons come and seasons go / The Seasons - Art. A wide range of props for play which encourage imagination.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i>
Desert to Garden	During this half term, across the school, teachers will be delivering lessons from the 'Desert to Garden' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including the liturgical season of Lent, Holy Week and the journey of darkness into light during the passion of Christ and into Easter Sunday.



Summer 1 - 7 Weeks

Terrific Tales

Subject	Overview
Personal, Social and Emotional Development (PSHE)	Family life, Friendships, Breaking friendships, Falling out, Dealing with bullying, Being a good friend RSE • I can identify some of the jobs I do in my family and how I feel like I belong • I know how to make friends to stop myself from feeling lonely • I can think of ways to solve problems and stay friends • I am starting to understand the impact of unkind words • I can use Calm Me time to manage my feelings • I know how to be a good friend
Communication and Language	Discovering passions, Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i> PE - Obstacle activities - children moving over, under, through and around equipment. Encouraging children to be highly active and get out of breath several times every day. Opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music.
Texts/ Words of the Week and Rhyme of the Week	<i>Story:</i> Week 1. Stinky Jack and the Beanstalk <i>Words:</i> roared, grabbed, delighted, sneaked, supper <i>Rhyme:</i> 10 in a Bed <i>Story:</i> Week 2. Give us Smile Cinderella <i>Words:</i> lazed, twice, posh, trailed, raggedy <i>Rhyme:</i> Incy Wincy Spider <i>Story:</i> Week 3. Eat your Greens Goldilocks <i>Words:</i> rumbling, gobbled, steaming, compare, mend <i>Rhyme:</i> Teddy Bear, Teddy Bear <i>Story:</i> Week 4. Keep Running Gingerbread Man <i>Words:</i> Smug, meadow, irritating, annoying, soared <i>Rhyme:</i> Old Macdonald Had a Farm <i>Story:</i> Week 5. Blow Your Nose, Big Bad Wolf <i>Words:</i> Wagon, delighted, politely, tumbling, gigantic <i>Rhyme:</i> This Little Piggy <i>Story:</i> Week 6. Good or Bad, Little Red Riding Hood <i>Words:</i> Strangers, awful, jewellery, nightie, croaked <i>Rhyme:</i> Five Little Speckled Frogs <i>Story:</i> Week 7. Get Some Rest, Sleeping Beauty! <i>Words:</i> Honour, shrieked, vanished, undisturbed, hacked, <i>Rhyme:</i> Eeny, Meeny, Miny, Moe
	Reading:

Literacy	Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower-case letters. Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.
	Writing: Writing recipes, lists. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Write 2 sentences
	Phonics: Teach reading of words containing these sounds. Build speed of reading containing all taught sounds Phase 3: oi, ear, air, ure, er Tricky Words: all, was, give, live
Mathematics	Unit 15: Numbers to 20 Unit 16: Numerical Patterns Unit 17: Shape (Composing and Decomposing shapes)
Understanding the World	Talk about the differences in the traditional tales and the twisted fairy tales - can the compare and contrast the characters Talk about the differences in characters - what happened and why? Share non-fiction texts that offer an insight into contrasting environments. Looking at setting. Places of worship and places of local importance to the community.
Expressive Arts and Design	Use different textures and materials to make houses for The Three Little Pigs and bridges for The Three Billy Goats. A range of materials for children to construct with. Learn a traditional African song and dance and perform it / Encourage children to create their own music. Exploration of other countries - dressing up in different costumes. Retelling familiar stories.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i>
To the Ends of the Earth	During this half term, across the school, teachers will be delivering lessons from the 'To the Ends of the Earth' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including the time of Eastertide, the story of Resurrection and Ascension, the coming of the Holy Spirit at Pentecost, the story of the Apostles and the early Church and Church today - community, role, liturgy structures (mass)

Summer 2 - 7 Weeks

Ticket to Ride!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	Bodies, Respecting my body, Growing up, Growth and change, Fun and fears, Celebrations RSE • I can name parts of the body • I can tell you some things I can do and foods I can eat to be healthy • I understand that we all grow from babies to adults • I can express how I feel about moving to Year 1 • I can talk about my worries and/or the things I am looking forward to about being in Year 1 • I can share my memories of the best bits of this year in Reception
Communication and Language	Show and tell, Weekend news, Discovering passions, Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example; places in different weather conditions and seasons.
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i> PE - Races / team games involving gross motor movements and dance related activities. Allowing less competent and confident children to spend time initially observing and listening, without feeling pressured to join in. Gymnastics / Balance.
Texts/ Words of the Week and Rhyme of the Week	Story: Week 1. The Lighthouse Keepers Lunch Words: perched, industrious, polished, concocting, appetising Rhyme: Row, Row, Row your Boat Story: Week 2. The Lighthouse Keepers Mystery Words: muttered, tackle, tangled, peered, nudged Rhyme: When I was One Story: Week 3. Oxford School Atlas Words: non-fiction, contents, index, information, fact Rhyme: Down at the Station Story: Week 4. Saving Tally Words: dangerous, dangle, scuttling, hypnotised, surrounded Rhyme: 1, 2, 3, 4, 5 Once I Caught a Fish Alive Story: Week 5. The Snail and the Whale Words: soot, flock, immensely, frolicked, hideous Rhyme: The Wheels on the Bus Story: Week 6. Handa's Noisy Night Words: snorting, chattering, rattling, squeaking, slurping Rhyme: One Potato, Two Potato

	<i>Story:</i> Week 7. Bob, The Man on the Moon <i>Words:</i> tourists, somersaults, craters, souvenirs, wits <i>Rhyme:</i> 5 Little Men in a Flying Saucer
Literacy	Reading: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently. End of term assessments Transition work with Year 1 staff.
	Writing: Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts. Use familiar texts as a model for writing. Write two/three sentences - Beginning, Middle & End.
	Phonics: Recap all taught sounds and tricky words. Introduce phase 4 Tricky Words: said, have, like, so, do, some, come, were, there, little, one, when
Mathematics	Unit 18: Measure (Volume and Capacity) Unit 19: Sorting Unit 20: Time
Understanding the World	Discuss how they got to school and what mode of transport they used. Introduce the children to a range of transport and where they can be found. Look at the difference between transport in this country and one other country. Make simple comparisons. Environments - Features of local environment Maps of local area Comparing places on Google Earth - how are they similar/ different?
Expressive Arts and Design	Sand pictures / Rainbow fish collages. Lighthouse designs. Transport pictures Design and make rockets. Design and make objects they may need in space, thinking about form and function. Salt dough fossils, water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports. Colour mixing - underwater pictures. Junk modelling, houses, bridges boats and transport. Father's Day Crafts. Puppet shows: A wide range of props for play which encourage imagination.
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i>
Dialogue and Encounter	During this half term, across the school, teachers will be delivering lessons from the 'To the Ends of the Earth' branch from the new RE curriculum 'Discerning Disciples'. This unit gives children across the school to explore how Christians engage with people of different faiths and religions. We encourage a sense of respect and dignity to all.