



## EYFS Geography St. John the Evangelist

Year	EYFS coverage				Recommendations for Trips/Activities
	22-36month	30-50month	40-60month	ELG	
EYFS	<p>The World</p> <p>*Enjoys playing with small- world models such as a farm, a garage, or a train track.</p> <p>*Notices detailed features of objects in their environment.</p>	<p>The World</p> <p>*Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>*Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>*Talks about why things happen and how things work.</p> <p>*Developing an understanding of growth, decay and changes over time.</p> <p>*Shows care and concern for living things and the environment.</p>	<p>The World</p> <p>*Looks closely at similarities, differences, patterns &amp; change.</p>	<p>ELG:</p> <p>Children know about similarities &amp; differences in relation to places, objects, materials &amp; living things.</p> <p>They talk about the features of their own immediate environment&amp; how environments might vary from one another.</p> <p>They make observations of animals &amp; plants &amp; explain why some things occur, &amp; talk about changes.</p>	<p><i>Local Area</i></p> <p><i>Farm</i></p> <p><i>Little Chicks Park</i></p> <p><i>Science Museum</i></p> <p><i>Minibeast walks</i></p> <p><i>Nature Reserve</i></p> <p><i>Home corner</i></p> <p><i>Role-play opportunities</i></p> <p><i>Cross-curricular links with C&amp;L, Physical, PSED and EAD</i></p>
Assessment Statements Breakdown	<p>*I can recognise photos of my friends, family and other special people and tell you who they are.</p> <p>*I can use my toys to pretend familiar, everyday routines, such as cooking or looking after a baby.</p> <p>*I am beginning to make friends.</p> <p>*I can talk about how I am the same and different from other people based on my familiar experiences, such as what I like to eat or what clothes I wear.</p>	<p>*I can talk about my home and the places that I know like the park, the shops and the library. Sometimes I ask questions about the animals and trees I see.</p> <p>*I can talk about plants and animals that interest me, like next door's dog that barks and the really tall tree in the park.</p> <p>*I talk about why things happen and how things work, like "where does all the bathwater go when it goes down the plughole?"</p> <p>*I am beginning to notice changes in things, when bananas turn black when they stay in the bowl for too long or the flowers in the park getting bigger.</p> <p>*I know that we have to be careful with animals and plants and remember not to pick the flowers or to stroke the cat gently.</p>	<p>*I can talk about how things like flowers or buildings look the same or look different.</p> <p>*I can talk about the patterns in things I see around me, like bricks or leaves.</p> <p>*I can talk about how things change, like the seeds growing into sunflowers or the block of ice melting into water.</p>	<p>*I can talk about how things such as buildings, plants, insects, animals and people look the same and how they look different.</p> <p>*I can talk about how different places like the beach, the park and the shops look.</p> <p>*I can talk about what things like plants and babies need to grow and how they change as they grow.</p>	