



## Key Stage 2 Geography St. John the Evangelist

Year	Unit of work & concepts			National curriculum coverage	Key knowledge				Assessment Statements & recommendations
					Locational knowledge (LK)	Place Knowledge (PK)	Human (H) and physical (P) geography	Skills (S) and fieldwork (F)	
Six	<b>Climate change and sustainability</b>			*(LK) identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) *(H) describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	*Know how time zones work and calculate time differences around the world.		*Know why ports are important and the role they play in distributing goods around the world. (H)		<b>*Know why industrial areas and ports are important.</b>  <i>How can we live more sustainably?</i> Tesco Plastic Pi Pop up shop Dr Joanne Porter
	place	space	scale						
	environment	Inter-connections	Physical and human processes						
<b>Fair trade</b>			*(H) describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity	*Know why some places are similar and dissimilar in relation to their human and physical features				<b>*Know the main human and physical differences between developed and third world countries.</b>  <i>How is fair trade fair?</i>	
place	space	scale							
environment	Inter-connections	Physical and human processes							

			including trade links, and the distribution of natural resources including energy, food, minerals and water					What do you understand of Slavery?  Co-op CAFOD Assembly?
	<b>OS maps – Google earth</b>		*(S) use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  *(F) use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.  *(S) use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied					*Know how to use an atlas by using the index to find places. (S) *Know how to use some basic Ordnance Survey map symbols. (F) * Know how to use Ordnance Survey symbols and six-figure grid references. (F)
	place	space		scale				
	environment	Inter-connections		Physical and human processes				
								* <b>Know what most of the ordnance survey symbols stand for. (F)</b> * <b>Know how to use six-figure grid references. (F)</b>  <i>I'm in Year 6 – can you get me out of here?</i>  <i>How and why has my local area changed? Map comparison</i>  <i>Stanley Head</i>