



Key Stage 2 History St. John the Evangelist

Year	Unit of work & concepts				National curriculum coverage	Key knowledge			Assessment Statements & recommendations
						Chronology (stone age to 1066) This must include: *Stone Age to Iron Age *Romans *Anglo-*Saxons *Vikings	Beyond 1066 An aspect or theme that takes pupils beyond 1066	Local Study A local Study linked to one of the periods of time studied under chronology or a local study that could extend beyond 1066	
Three	Stone Age				*changes in Britain from the Stone Age to the Iron Age	*Know about how Stone Age people hunted for their food and what they ate. *Know what people learned from Stone Age paintings. *Can describe what a typical day would have been like for a Stone Age man, woman or child.			<p>*Know how Britain changed between the beginning of the stone age and the iron age</p> <p>*Know what is meant by 'hunter gatherers'</p> <p><i>Who first lived in Britain?</i></p> <p><i>How did the lives of ancient Britons change during the Stone Age?</i></p> <p><i>Stone Age paintings – what we can learn about the life and experiences of a Stone Age person.</i></p> <p><i>What sources are available to help us to understand more about the Stone Age (archaeology)</i></p> <p><i>Stone Age workshops – East Midlands</i> https://stoneageworkshop.co.uk Visiting artist Conkers Peak District – Mark Fox</p>
	Chronological knowledge and understanding	Historical terms	Historical enquiry (using evidence/ communicating ideas)	Interpreting ideas					
	Continuity and change	Cause and consequence	Similarity and difference	Significance of events/ people)					
	Iron Age				*changes in Britain from the Stone Age	*Know the main differences between the stone, bronze			*Know how Britain changed between the beginning of the

