



Key Stage 1 Geography St. John the Evangelist

Year	Unit of work & concepts			National curriculum coverage	Key knowledge				Assessment Statements & recommendations		
					Locational Knowledge		Place Knowledge	Human and Physical Geography		Skills and Fieldwork	
					Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans.	Understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom, and of a small area in a contrasting non-European country.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Use basic geographical vocabulary to refer to: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, city, town, village, factory, farm, house, office, port, harbour and shop.	Use world map, atlases and globes. Use simple compass directions. Use aerial photographs, construct simple maps. Undertake simple fieldwork within school locality.
Two	Local Area in the Present			*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key *use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	*Name the capital cities of England, Wales, Scotland and Northern Ireland.		*Know the key features of a place from a picture using key words like beach, coast, forest, hill, mountain, ocean and valley. *Know about the facilities that a village, town and city may need and give reasons.	*Use directional vocabulary: near, far, left, right to explain where a location is.	* Know and use the terminologies: left and right, below and next to. (S) * Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. (LK) * Explain some of the advantages and disadvantages of living in a city or village (H&P) <i>Who lives in a place like this?</i> <i>Local Walk- with maps</i>		
	place	space	scale								
	environment	Inter-connections	Physical and human processes								
Non-European Comparison Study			*understand geographical similarities and differences through studying the human		*describe a place outside Europe using geographical words. *know what I like and do not like about a place that			* Know the main differences between a place in England and that of a small place in			
place	space	scale									

	environment	Inter-connections	Physical and human processes	and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		is different to the one I live in.			<p>a non-European country. (PK)</p> <p>*Identify the following physical features: mountains, lakes, island, valley, river, cliff, forest and beach. (P)</p> <p><i>Would you rather live in England or Africa?</i></p>
	Food from around the world			<p>*name and locate the world's seven continents and five oceans</p> <p>*name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>*use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>					<p>*Know the Names of and locate the seven continents of the world. (LK)</p> <p>*Know the names of and locate the five oceans of the world (LK)</p> <p><i>Why does it matter where our food comes from?</i></p> <p><i>Farm visit</i></p>
place	space	scale							
environment	Inter-connections	Physical and human processes							