

## St. John the Evangelist Catholic Academy



### Key Learning Skills

	Enquiry	Creative Thinking	Information Processing	Reasoning	Evaluation
<b>Nursery</b>	I show curiosity by examining things and talking about what I see.	<p>I can see patterns in experiences and events.</p> <p>I am able to construct models using a range of materials.</p>	<p>I am willing to explore things.</p> <p>I can sort things by weight, length etc.</p> <p>I know that I can find information in books.</p>	I am beginning to make patterns in their experience through linking cause and effect, sequencing, ordering and grouping.	<p>I show care for others, for living things and the environment.</p> <p>I can talk about what I see in my environment.</p> <p>I can collaborate in devising and sharing tasks, including those which involve accepting rules.</p>
<b>Reception</b>	Whilst observing, I can ask questions about why things happen and suggest answers.	<p>I can identify patterns and suggest reasons for them.</p> <p>I can devise my own solutions when building and constructing.</p> <p>I can express and communicate me ideas, thoughts and feelings using a widening range of materials.</p>	<p>I understand how information can be found in non-fiction texts to answer questions about where, who, why and how.</p> <p>I can talk about, recognise and recreate simple patterns.</p> <p>I can organise, sequence and clarify my ideas through talking.</p>	I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.	<p>I understand what is right, what is wrong and why.</p> <p>I can talk about what I like and dislike about my environment.</p> <p>I can make choices confidently.</p>
<b>Year 1</b>	I can ask questions and decide how I might find answers to them.	<p>I can make simple comparisons and identify simple patterns.</p> <p>I can use my own experiences to</p>	<p>I can observe and compare objects, living things and events.</p> <p>I can find the answers to simple</p>	I can think about what might happen before deciding what to do.	<p>I can identify aspects of stories/poems that I like.</p> <p>I can say whether what</p>

		generate ideas.	<p>questions from different sources of information.</p> <p>With help and using a given format, I can organise and classify information.</p> <p>I can sort objects and classify them using one criterion.</p>	<p>I am able to express opinions about major events or ideas in stories etc.</p> <p>I am beginning to recognise that there are reasons why people in the past acted as they did.</p>	<p>happened was what I expected.</p> <p>I can talk about my own work and other people's work.</p>
<b>Year 2</b>	I can ask questions and decide how I might find answers to them.	<p>I can make simple comparisons and identify simple patterns.</p> <p>I can use my own experiences to generate ideas.</p> <p>I make suggestions about how to collect data to answer questions.</p> <p>I can express my own view about a situation/event.</p>	<p>I can observe and compare objects, living things and events.</p> <p>I can use arrange of sources to gather information, including secondary sources.</p> <p>With help and using a given format, I can organise and classify information.</p> <p>I can sort objects and classify them using more than one criterion.</p>	<p>I can think about what might happen before deciding what to do.</p> <p>I am able to express opinions about major events or ideas in stories etc.</p> <p>I am beginning to recognise that there are reasons why people in the past acted as they did.</p>	<p>I can express an opinion about an aspect of a story/poem.</p> <p>I can explain why an answer is correct.</p> <p>I can say whether what happened was what I expected.</p> <p>I can recognise what I have done well as my work progresses.</p>
<b>Year 3</b>	I can ask questions using the appropriate vocabulary, make relevant observations and record my findings.	<p>I try different approaches and find ways of overcoming difficulties when solving problems.</p> <p>I am beginning to recognise links between cause and effects.</p> <p>I can offer reasons for my observations.</p>	<p>I can talk about what information I need and how I can find and use it.</p> <p>I can make relevant observations using a range of sources.</p> <p>I can use simple information texts to gather information.</p>	<p>I can give reasons for my preferences.</p> <p>I am beginning to explain the strategies I use to solve problems.</p> <p>I am beginning to provide explanations for my observations and simple patterns.</p>	<p>I can express a preference when discussing a text.</p> <p>I can find examples to support general statements.</p> <p>I can suggest how to improve my work.</p> <p>I can explain how I improved my</p>

			<p>I can organise my work using a given format.</p> <p>I can interpret information presented in simple tables and lists.</p>	<p>I am beginning to give reasons for, and results of, main events and changes.</p>	<p>work through evaluation.</p> <p>I can discuss the similarities and differences between my own and others' work, and adapt and improve my own.</p>
<b>Year 4</b>	<p>I can ask questions using the appropriate vocabulary, make relevant observations and record my findings.</p>	<p>I try different approaches and find ways of overcoming difficulties when solving problems.</p> <p>I am beginning to recognise links between cause and effects.</p> <p>I can offer reasons for my observations.</p>	<p>I can talk about what information I need and how I can find and use it.</p> <p>I can make relevant observations using a range of sources.</p> <p>I can use simple information texts to gather information.</p> <p>I can organise my work using a given format.</p> <p>I can interpret information presented simple tables and lists.</p>	<p>I am beginning to use inference and deduction.</p> <p>I am beginning to explain the strategies I use to solve problems.</p> <p>I am beginning to provide explanations for my observations and simple patterns.</p> <p>I am beginning to give reasons for, and results of, main events and changes.</p>	<p>I can express a preference when discussing a text.</p> <p>I can suggest how to improve my work.</p> <p>I can explain how I improved my work through evaluation.</p> <p>I can discuss the similarities and differences between my own and others' work, and adapt and improve my own.</p>
<b>Year 5</b>	<p>I can ask different types of questions, decide how to find the answer and select and record information relevant to the focus of enquiry.</p>	<p>I am developing my own strategies for solving problems.</p> <p>I can make accurate predictions.</p> <p>I can recognise links between cause and effects and suggest possible reasons.</p> <p>I can suggest explanations for the outcomes of investigations.</p>	<p>I can select and combine information from a range of sources provided for me.</p> <p>I can record my observations in a variety of ways and am beginning to interpret graphs.</p> <p>I understand what information is relevant and locate this within sources.</p>	<p>I am beginning to be able to justify my views.</p> <p>I can use inference and deduction.</p> <p>I am beginning to relate my conclusions to patterns illustrated in my data.</p> <p>I can give some reasons for, and results of, main events and</p>	<p>I can refer to a text when explaining my views.</p> <p>I can suggest how to improve my work and give reasons for the improvements.</p> <p>I can identify the strengths of my work and how it could be improved.</p> <p>I can compare and comment on ideas, methods and approaches</p>

			<p>I recognise that I need to word my questions carefully when collecting information.</p> <p>I can use strategies such as skimming, scanning and using an index to locate information.</p> <p>I can summarise information.</p> <p>I can interpret information presented in simple line graphs and frequency diagrams</p>	<p>changes.</p>	<p>used in my own work and that of others’.</p>
<b>Year 6</b>	<p>I can ask different types of questions, decide how to find the answer and select and record information relevant to the focus of enquiry.</p>	<p>I am developing my own strategies for solving problems.</p> <p>I can make accurate predictions.</p> <p>I can recognise links between cause and effects and suggest possible reasons.</p> <p>I can suggest explanations for the outcomes of investigations.</p>	<p>I can select and combine information from a range of sources chosen by me and check its accuracy.</p> <p>I can share my findings in a variety of ways, including ICT.</p> <p>I can select information, check its accuracy and organise it in a form suitable for processing.</p> <p>I can record information using a format I have devised.</p> <p>I can interpret information presented in graphs and diagrams, including pie charts.</p>	<p>I am able to justify my views.</p> <p>I can draw simple conclusions of my own and give an explanation of my reasoning.</p> <p>I can interpret data and use my knowledge and understanding to draw conclusions.</p> <p>I can make links between events and changes and give reasons for, and results of, these events and changes.</p>	<p>I can select sentences, phrases and relevant information to support my views.</p> <p>I can develop criteria to evaluate the quality of an outcome or support an argument.</p> <p>I can make practical suggestions about how my working methods could be improved.</p> <p>I can evaluate my work using a range of criteria.</p> <p>I can analyse and comment on ideas, methods and approaches used in my own work and that of others’.</p>